

**Test Schedule Term 1 (15 weeks)**  
**September 5<sup>th</sup> – December 11<sup>th</sup> 2016**

Parents, call the school to check for the daily homework until the website is restored.  
 All student homework **MUST** be signed daily by parents.

<b>Month</b>	<b>Schedule Test Dates</b>
<b>September</b>	<b>All subjects</b> <b>Spanish</b> <b>September 26<sup>th</sup> &amp; 30<sup>th</sup> (K5 to Grade 6)</b>
<b>October</b>	<b>All subjects</b> <b>October 3<sup>rd</sup> to 7<sup>th</sup></b>  <b>Music</b> <b>October 11<sup>th</sup> &amp; 12<sup>th</sup></b>  <b>Spanish</b> <b>October 24<sup>th</sup> &amp; 28<sup>th</sup></b>
<b>November</b>	<b>All subjects</b> <b>October 31<sup>st</sup> – November 4<sup>th</sup></b> <b>Spanish Finals</b> <b>28<sup>th</sup> &amp; December 2<sup>nd</sup></b> <b>Music Finals</b> <b>Week of 22<sup>nd</sup> &amp; 23<sup>rd</sup></b> <i>Dress Up day \$5.00</i> <i>November 8<sup>th</sup> 2016</i> <i>To be spent towards purchasing prizes for student.</i>
<b>December</b>	<b>Final exams</b> <b>December 1<sup>th</sup> -7<sup>th</sup></b> <b>Christmas Talent Show</b> <b>December 8<sup>th</sup></b> <b>Last day of school</b> <b>December 8<sup>th</sup></b> <b>Teacher workday</b> <b>December 12<sup>th</sup> to 15<sup>th</sup></b> <b>Report Card</b> <b>Friday December 16<sup>th</sup> 8am -2:30pm</b>

**Subject Assignment for Term 1 Assessments**

<b>Day 1 of Assessment</b>	<b>Day 2 of Assessment</b>	<b>Day 3 of Assessment</b>	<b>Day 4 of Assessment</b>
<b>English Grammar</b> <i>Consist of Mechanics.</i> <i>Parts of speech,</i> <i>Vocabulary, Phonics</i> <i>and Spelling.</i>	<b>Social Studies</b> <i>The objectives covered</i> <i>for the past 3 to 4 weeks</i> <i>will be tested. This</i> <i>includes Map Work</i>	<b>Reading Comprehension</b> <b>includes poetry passage.</b> <i>Test use of Reading</i> <i>strategies- to include</i> <i>monitor and clarifying.</i> <i>Answering Recall,</i> <i>Analytical &amp; Inferential</i> <i>questions in complete</i> <i>sentences.</i>	<b>Composition or Letter</b> <b>Writing Gr. 1 to 5</b> <i>Test knowledge of use</i> <i>of correct formats and</i> <i>the development of</i> <i>the main idea into the</i> <i>body and conclusion.</i>  <b>Journal Writing - K5</b>
<b>Science</b> <i>Test objectives covered.</i> <i>Observation/Experimen</i> <i>tal section will be</i> <i>included in questions.</i>	<b>Oral Reading</b> <i>Test use of Reading skills</i> <i>to include pronunciation,</i> <i>enunciation, punctuation,</i> <i>and use of context clues.</i> <i>Two questions will be</i> <i>given to answer orally.</i>	<b>Mathematics</b> <i>Use of concrete</i> <i>strategies to solve</i> <i>problems.</i> <i>Use computation rules</i> <i>correctly.</i>	<i>Students from Grade 3</i> <i>to 6 will re-evaluate</i> <i>work done for errors.</i> <i>Extra points will be</i> <i>awarded.</i>

## Test Schedule Term 2 (14 weeks) January 4<sup>th</sup> – April 6<sup>th</sup> 2017

Parents, call the school to check for the daily homework until the website is restored.  
All student homework **MUST** be signed daily by parents.

Month	Schedule Test Dates
January	All subjects
February	<p><b>All subjects February 13<sup>th</sup> -17<sup>th</sup></b>            Spanish Feb.6<sup>th</sup> &amp; 10<sup>th</sup> (K3 to Grade 6)            Music Jan. 31<sup>st</sup> &amp; Feb. 1<sup>st</sup> 2017  <i>Dress Up day Valentine Fun day February 14<sup>th</sup> 2016 \$5.00</i>  <i>To be spent towards purchasing prizes for student.</i>  <i>Mid Term conference February 23<sup>rd</sup> 3-6 pm . 2:30pm dismissal</i>  <i>Mid-Term Holiday February 24<sup>th</sup> (No school)</i></p>
March  Easter Fair. Saturday April 1 <sup>st</sup> 2017. 2:30 pm	<p><b>All subjects March 20<sup>th</sup> -23<sup>rd</sup></b>            Spanish March 6<sup>th</sup> &amp; 10<sup>th</sup> (K3 to Grade 6)            Music March 7<sup>th</sup> &amp; 8<sup>th</sup> (K3 to Grade 6)            Sports Day March 24<sup>th</sup> 2017  <i>Last day of school March 31<sup>st</sup> 2017</i>  <i>Teacher workday April 3<sup>rd</sup> -5<sup>th</sup> 2017</i>  <i>Report Card Thursday April 6<sup>th</sup> 2017 8am -2:30pm</i></p>

### Subject Assignment for Term 2 Assessments

Day 1 of Assessment	Day 2 of Assessment	Day 3 of Assessment	Day 4 of Assessment
<p><b>English Grammar</b>            Consist of Mechanics.            Parts of speech,            Vocabulary, Phonics            and Spelling.</p>	<p><b>Social Studies</b>            The objectives covered            for the past 3 to 4 weeks            will be tested. This            includes Map Work</p>	<p><b>Reading Comprehension</b>  <i>includes poetry passage.</i>            Test use of Reading            strategies- to include            monitor and clarifying.            Answering Recall,            Analytical &amp; Inferential            questions in complete            sentences.</p>	<p><b>Composition or Letter            Writing Gr. 1 to 5</b>            Test knowledge of use            of correct formats and            the development of            the main idea into the            body and conclusion.</p> <p><b>Journal Writing - K5</b></p>
<p><b>Science</b>            Test objectives covered.            Observation/Experimen            tal section will be            included in questions.</p>	<p><b>Oral Reading</b>            Test use of Reading skills            to include pronunciation,            enunciation, punctuation,            and use of context clues.            Two questions will be            given to answer orally.</p>	<p><b>Mathematics</b>            Use of concrete            strategies to solve            problems.            Use computation rules            correctly.</p>	<p>Students from Grade 3            to 6 will re-evaluate            work done for errors.            Extra points will be            awarded.</p>

**Test Schedule Term 3 (12 weeks)**  
**April 18<sup>th</sup> – June 28<sup>th</sup> 2017**

Parents, call the school to check for the daily homework until the website is restored.  
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<b>Month</b>	<b>Schedule Test Dates</b>	
<b>April</b>	<b>All subjects</b> Spanish <b>Music</b>	<b>No Test</b>
<b>May</b>	<b>All subjects</b> Spanish <i>Dress Up day</i> <i>To be spent towards purchasing prizes for student.</i> Music	May 22 <sup>nd</sup> to 26 <sup>th</sup> May 15 <sup>th</sup> to 19 <sup>th</sup> (K3 to Grade 6) <b>May 13<sup>th</sup> 2016 \$5.00</b> May 16 <sup>th</sup> & 17 <sup>th</sup>
<b>June</b>	<b>Spanish Final Exams May 29<sup>th</sup> &amp; June 2<sup>nd</sup> (K3 to Gr.6)</b> <b>Music Final Exams 6<sup>th</sup> &amp; 7<sup>th</sup> (K3 to Grade 6)</b> <b>Promotional Exams June 19<sup>th</sup> to 23<sup>rd</sup></b> <b>Last day of school June 23<sup>rd</sup> 2017</b> <b>Teacher workday June 21<sup>st</sup> to 26<sup>th</sup> 2017</b> <b>Report Card June 27<sup>th</sup> 8am -2:30pm</b> <b>Graduation Friday June 28<sup>th</sup> 2017</b>	

**Subject Assignment for Term 2 Assessments**

<b>Day 1 of Assessment</b>	<b>Day 2 of Assessment</b>	<b>Day 3 of Assessment</b>	<b>Day 4 of Assessment</b>
<b>English Grammar</b> <i>Consist of Mechanics. Parts of speech, Vocabulary, Phonics and Spelling.</i>	<b>Social Studies</b> <i>The objectives covered for the past 3 to 4 weeks will be tested. This includes Map Work</i>	<b>Reading Comprehension</b> <i>includes poetry passage. Test use of Reading strategies- to include monitor and clarifying. Answering Recall, Analytical &amp; Inferential questions in complete sentences.</i>	<b>Composition or Letter Writing Gr. 1 to 5</b> <i>Test knowledge of use of correct formats and the development of the main idea into the body and conclusion.</i>  <b>Journal Writing - K5</b>
<b>Science</b> <i>Test objectives covered. Observation/Experimental section will be included in questions.</i>	<b>Oral Reading</b> <i>Test use of Reading skills to include pronunciation, enunciation, punctuation, and use of context clues. Two questions will be given to answer orally.</i>	<b>Mathematics</b> <i>Use of concrete strategies to solve problems. Use computation rules correctly.</i>	<i>Students from Grade 3 to 6 will re-evaluate work done for errors. Extra points will be awarded.</i>

